



*International Teacher Education
for Primary Schools*

Practical look into the European Approach for the QA of JP

The ITEps perspective

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The ITEps perspective

- organising the partners & characteristics
- justifying the European approach
- selecting the accreditation organisation
- suggesting and selecting panel members
- site visit, language and receiving the decision



Organising the partners

- University College South-East Norway, NO
- Stenden University of Applied Sciences, NL
- University College Zealand, DK (associated partner)
- In the future, universities from UK, Germany, Southern Europe, India/Thailand and South Africa (full or associated partners)
- Unfortunately not Charles University, CZ; Anadolu University, TU and Linnaeus University, SE (an associated partner in 2017)
- Advisory board and friends



Programme characteristics

- Intercultural and international competencies are integrated
- Language of instruction is English (C2-level at graduation)
- 4 curricula: local, English curriculum, IPC and IB-PYP
- Curriculum is deep instead of wide (making maximum use of transfer)
- Research is integrated into every subject
- Students must study abroad with one of the partners
- Students must do a placement abroad



Justifying the European approach & selecting the accreditation organisation

- All partners are accredited institutes
- Stenden needs external quality assurance at programme level
- National approach vs European approach
 - International programme
 - One process instead of 3 or more processes
 - Trustworthiness towards international consortia / schools
 - Expanding the consortium
 - Framework more tailored towards joint programmes
 - Workload comparable
- Selecting accreditation organisation (EQAR-registered): NVAO

Suggesting and selecting panel members

- The consortium suggested 3 members (1 from each country) to the NVAO. The members (independent from the Universities involved) were together experts in:
 - internationalisation of Teacher Education
 - the world of international schools
 - the HE system in their own country
 - quality assuranceAll the members were familiar with accreditation processes.
- The composition of the panel was also important for the consortium in connection with the Teaching Qualification
- The NVAO provided the student representative, certified secretary and process manager



Site visit, language and receiving the decision

- Site-visit: Meppel
 - ITEps started in Meppel in 2012, in Norway in 2015
 - the choice of the accreditation organisation
 - other pragmatic reasons
 - administrative staff
 - programme manager
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- Language: English
 - language of instruction
 - official language of the consortium

4 March 2016: Site visit

4 April 2016: Draft panel report

9 May 2016: Final panel report

17 Jun 2016: Official letter



Thank you

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