Julius-Maximilians-UNIVERSITÄT WÜRZBURG

# Looking beyond standard QA: organisational development for the university administration

Harald Scheuthle, University of Würzburg **EQAF, Vienna, 17.11.2018** 



# The University of Würzburg – Facts and Figures

- founded 1402
- **28.193** students
  - 16.176 female
  - 2.510 international students (9%)
  - 4.975 first year students
  - 5.813 Teacher's education
  - 3.869 degrees
- **4.268** members of staff including **437** professors
- 14 Nobel Laureates, e. g. Wilhelm Conrad Röntgen
- budget (2016): € 454 million
- third-party funds (2016): € 101 million





# **Wide Range of Subjects**

- 10 faculties with 55 institutes and 237 chairs and 24 clinics
- Comprehensive university with all subjects (without engineering)
- new degree programmes e. g. Nanostructure Technology, Functional Materials, Games Engineering, Modern China, Digital Humanities, Human-Computer Interaction
- eight interdisciplinary priority research areas:
  - Life Sciences
  - Health
  - Molecular Chemistry and Materials
  - Quantum Phenomena in New Materials
  - Digital Society
  - Cultural Heritage
  - Global Change
  - Norms and Behavior







# Quality assurance at the University of Würzburg

Successful German system accreditation (2018)

→ Integrated QA system for teaching and learning

New focus on central administration

- Objective: improving the quality of support services
- Different tasks for quality assurance
  - One-time tasks vs. recurring tasks
- Organisational development as QA model für administration
- New name for unit: quality management and organisational development



# The University of Würzburg Central Administration

Central Administration as service provider for the university

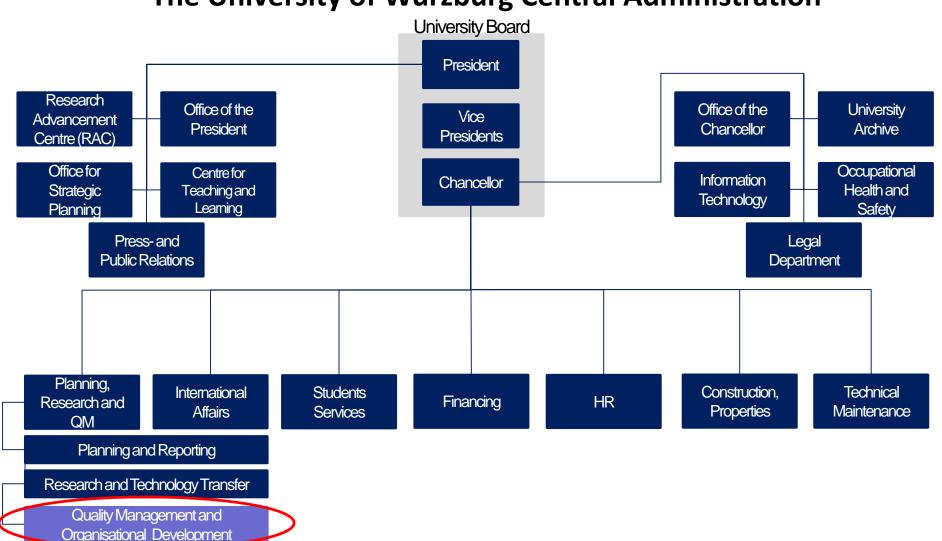
- 6+1 departments
- 5 staff units
- 5 presidential staff units

Work is mainly organised in departments

- Difficulty to retrieve information across departments
- Little experience in cooperation between departments



# The University of Würzburg Central Administration





# Organisational development at the University of Würzburg





Structure project management

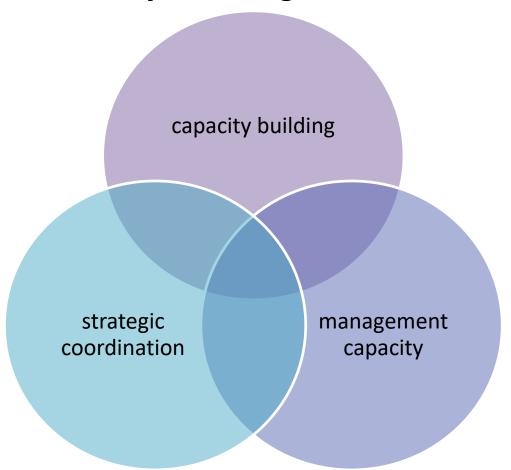


**Process** 

process management

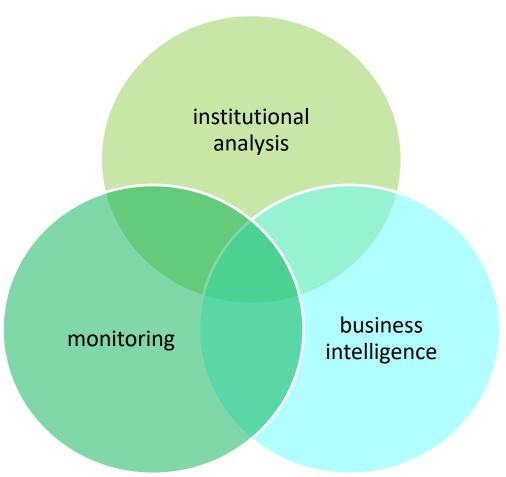


# **Project management**



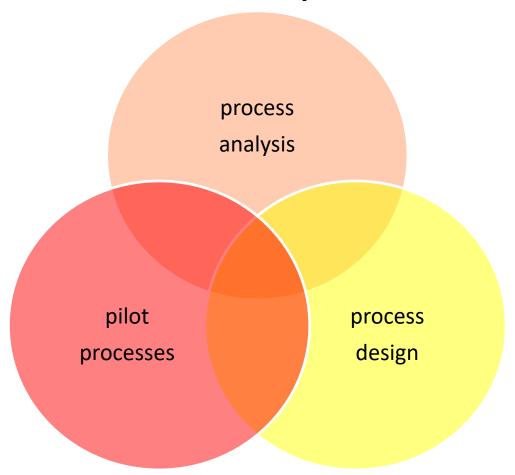


# **Institutional research**





# **Process development**





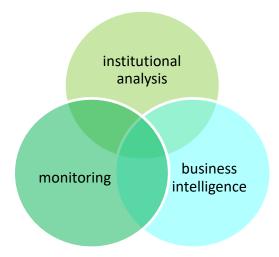
### **Campus management system**

#### **Project management**



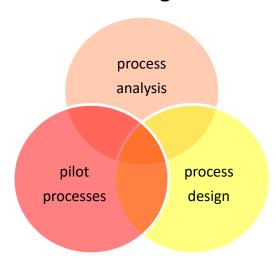
- Project structure
- Coordination group
- Provision of management capacity for a subproject

#### **Institutional research**



Provision of information for project decisions

#### **Process management**

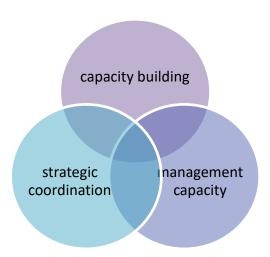


 Process analysis and development



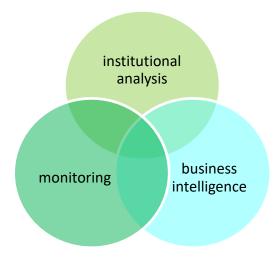
# **Company medical services**

#### **Project management**



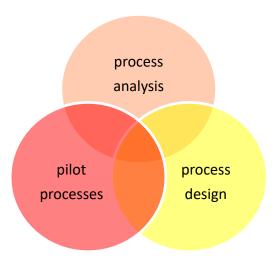
 Creation of an administrative advisory committee

#### **Institutional research**



- Organisational analysis which resulted in a new organisational structure of the medical service
- Provision of information for desicion making

#### **Process management**

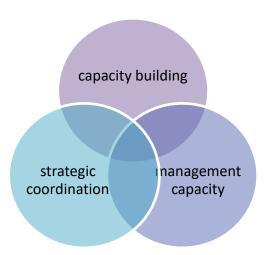


Process analysis



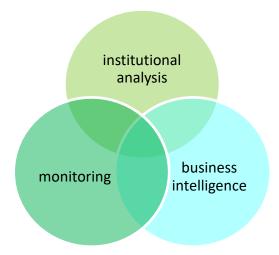
# **Teaching quality pact**

#### **Project management**



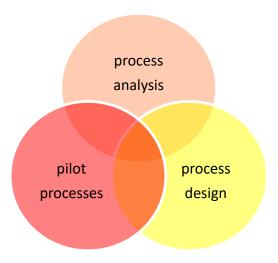
- Project structure
- Project management by QA-OE unit

#### **Institutional research**



Monitoring and reporting system for subproject and financial management

#### **Process management**



- Process analysis
- Process design
- Strategic financial monitoring as pilot process



# **Discussion questions**

Could the presented approach of organisational development work in your institution?

Which other forms of organisational development could be useful to initiate change in an organisation?

How can the administration be included in an integrated approach to support teaching & learning and research?

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# Thank you for your attention!



Contact Harald Scheuthle: <a href="mailto:harald.scheuthle@uni-wuerzburg.de">harald.scheuthle@uni-wuerzburg.de</a>

#### **More Information:**

- www.uni-wuerzburg.de
- http://www.qm.uni-wuerzburg.de/startseite/
- https://www.uniwuerzburg.de/verwaltung/qualitaetsmanagement/projektmanagement/