



Vilnius University  
Students' Representation

Ignas Gaižiūnas

Vilnius University Students' Representation

# Case study of coordinated students' representation in quality assurance at Vilnius University

EQAF 2018-11-16, Vienna





# About

- MA student of Physics in Vilnius University, Lithuania;
- BA of Physics in Vilnius University, Lithuania;
- Students' representative at VU Senate and other bodies;
- Teacher of Physics at school.



# Context

- Programme management process is controlled by Study Programme Committee (SPC);
- SPC consists of several academics, at least one student and at least one social partner (5-7 members in total);
- Main responsibilities of SPC:
  - ensure achievement of intended learning outcomes and their relevance;
  - competitiveness of study programme;
  - taking into account notion about study programme of stakeholders and best practice.

# Statistics

Semester	Number of SPC in VU	Number of SPC which had at least one meeting per semester	Percentage of SPC which had at least one meeting per semester (%)
<a href="#">Autumn, year 2015-2016</a>	175	78	44,6
<a href="#">Spring, year 2015-2016</a>	177	66	37,3
<a href="#">Autumn, year 2016-2017</a>	179	140	78,2
<a href="#">Spring, year 2016-2017</a>	177	129	72,9
Autumn, year 2017-2018 <sup>1</sup>	N/A	N/A	N/A

Table 1. Data of SPC meetings performed in VU during a particular period.

## Main reasons for unsatisfactory work of students' representatives at SPC:

- Unawareness of duties;
- Lack of competences;
- Fear of negative repercussions;
- Lack of students involvement.

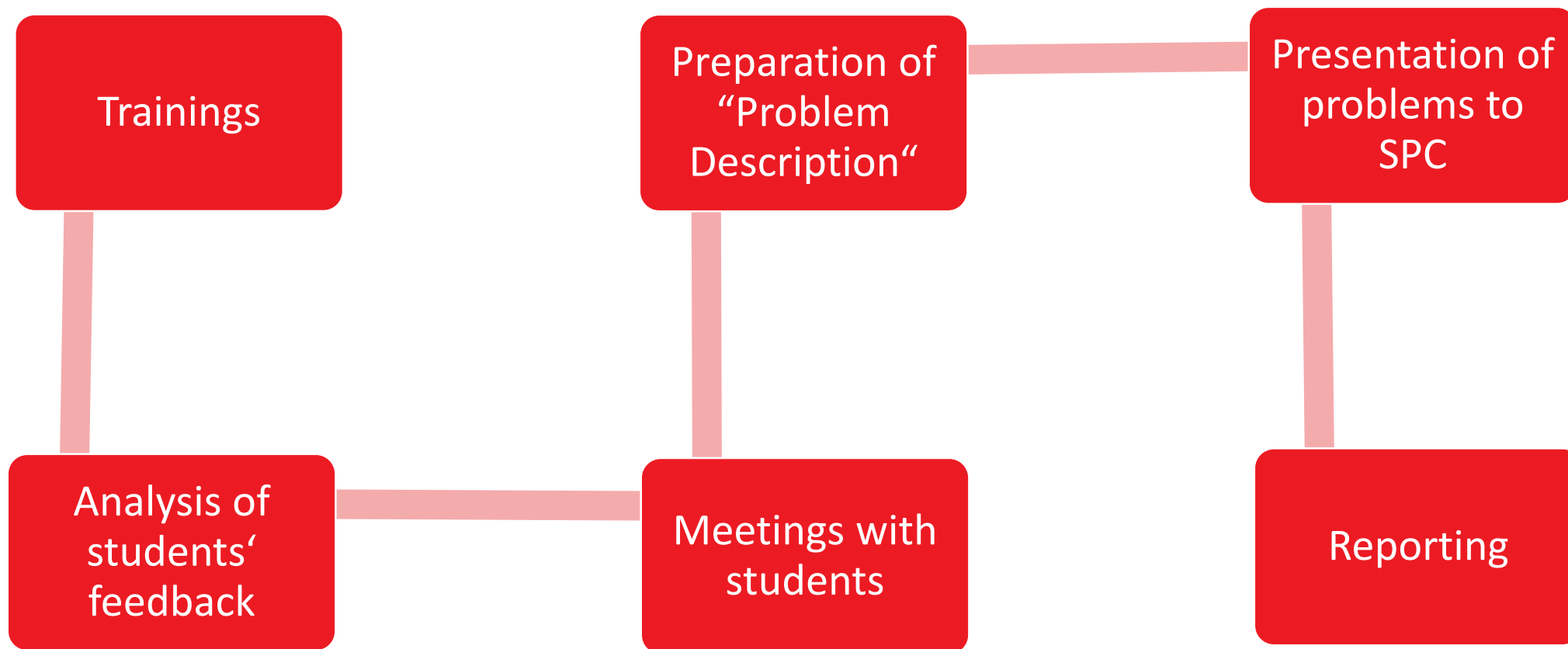
# Coordinated students' representation



# Meaning of coordination

- To provide representatives with information necessary to perform their duties well;
- To receive reports from representatives on their activities;
- To ensure that representatives would perform their defined duties;
- To constantly keep contact with representatives;
- To support representatives whenever possible.

# Activities of students' representatives





# Outcomes

- Clearly defining duties and responsibilities helps to understand;
- Improved competences improves the performance;
- Support activities and having peers encourage to work;
- Extensive preparation results in self-confidence;
- In advance, prepared methods increases participation of students' representatives.

# Cycle of representation



# Most common problems



Placing of study subjects in  
programme plan



Suitability of evaluation methods



Quality of teaching

# Future challenges to tackle

- Lack of competent support for student representatives;
- An opportunity for close cooperation between student representatives and peer support;
- Successful transfer of relevant information from one generation of student representatives to another one;
- Need of wider methods variety to perform representatives' duties.



Vilnius University  
Students' Representation

Ignas Gaižiūnas

[ignas.gaiziunas@vusa.lt](mailto:ignas.gaiziunas@vusa.lt)

**Unanimously For The Future Of Students!**

Vieningai Už Studentų Ateitį!

